

National 5 Mathematics

2022 Paper 1



Time allowed = 1 hr

Marks available = 40

For each question, you can click on the link to view the worked solutions for each question.

You can click on the link below to view this paper's marking scheme;

www.sqa.org.uk/pastpapers/papers/instructions/2022/mi_N5_Mathematics_Paper-1-Non-calculator_2022.pdf

Remember to record your percentage for this paper in your analysis grid (your score \div 40 \times 100).

FORMULAE LIST

The roots of $ax^2 + bx + c = 0$ are $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$ or $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

Area of a triangle $A = \frac{1}{2}ab \sin C$

Volume of a sphere $V = \frac{4}{3}\pi r^3$

Volume of a cone $V = \frac{1}{3}\pi r^2 h$

Volume of a pyramid $V = \frac{1}{3}Ah$

Standard deviation $s = \sqrt{\frac{\sum(x - \bar{x})^2}{n - 1}}$

or $s = \sqrt{\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n - 1}}$, where n is the sample size.

Total marks — 40
Attempt ALL questions

1. Evaluate

$$\frac{2}{3} \left(\frac{1}{5} + \frac{3}{4} \right).$$

Give your answer in its simplest form.

2

Click [here](#) to view the worked solutions.

Video Lesson: REL 1.1b Silver Outcomes 1 and 2

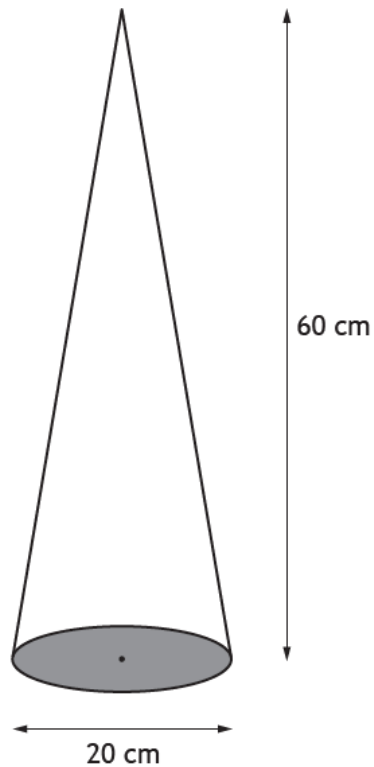
2. Given that $f(x) = x^3 - 2$, evaluate $f(-3)$.

2

Click [here](#) to view the worked solutions.

Video Lesson: REL 1.1b Silver Outcome 1

3. The diagram below shows a cone with diameter 20 centimetres and height 60 centimetres.



Calculate the volume of the cone.

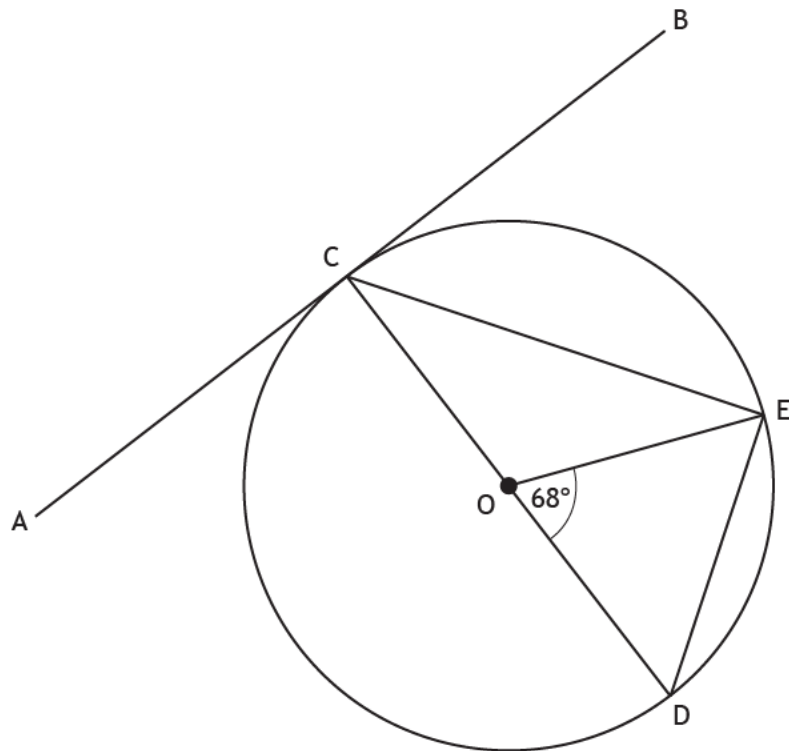
2

Take $\pi = 3.14$.

Click [here](#) to view the worked solutions.

Video Lesson: E+F 1.4c Silver Outcome 2

4. The diagram below shows a circle with centre O.



AB is a tangent to the circle at the point C.

CD is a diameter of the circle.

Angle EOD is 68° .

Calculate the size of angle ACE.

3

Click [here](#) to view the worked solutions.

Video Lesson: REL 1-4b Gold Outcome 1

5. (a) Express $x^2 + 8x + 15$ in the form $(x + a)^2 + b$.

2

(b) Hence, or otherwise, state the coordinates of the turning point of the graph of $f(x) = x^2 + 8x + 15$.

1

Click [here](#) to view the worked solutions.

Video Lesson: E+F 1:2c Bronze Outcome 1

6. Find the equation of the line passing through the points $(-3, -1)$ and $(-5, 7)$.
Give the equation in its simplest form.

3

Click [here](#) to view the worked solutions.

Video Lesson: REL 1:1a Silver Outcome 3

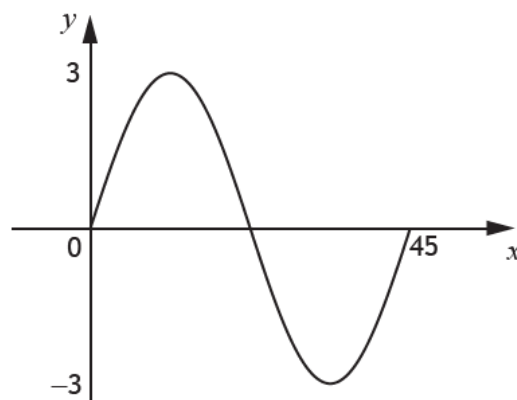
7. Change the subject of the formula $D = \frac{B+4}{C^2}$ to B .

2

Click [here](#) to view the worked solutions.

Video Lesson: REL 1.1e Silver Outcome 1

8. Part of the graph of $y = a \sin bx^\circ$ is shown in the diagram.



- (a) State the value of a .

1

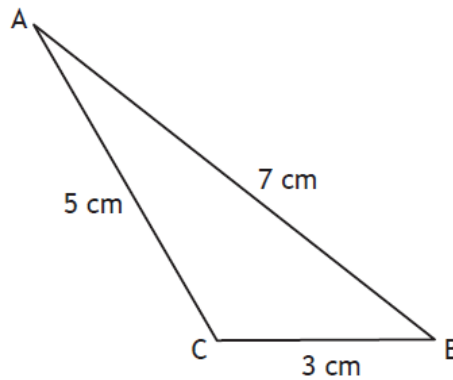
- (b) State the value of b .

1

Click [here](#) to view the worked solutions.

Video Lesson: REL 1.5a Bronze Outcome 1

9. The diagram shows triangle ABC.



- $AB = 7$ centimetres
- $BC = 3$ centimetres
- $AC = 5$ centimetres

Calculate the value of $\cos B$.

Give your answer in its simplest form.

2

Click [here](#) to view the worked solutions.

Video Lesson: APP 1:1 Gold Outcome 3

10. Tommy buys flower seeds from a website.

Tommy is given a 30% discount. He pays £16.10 for the seeds.

Calculate the cost of the flower seeds without the discount.

3

Click [here](#) to view the worked solutions.

Video Lesson: APP 1:3b Silver Outcome 1

11. Simplify $(m^{-2})^4 \times m^{-5}$.

Give your answer with a positive power.

3

Click [here](#) to view the worked solutions.

Video Lesson: REL 1.1b Bronze Outcomes 1, 2 and Silver Outcome 2

12. Express $\frac{4}{x+2} \div \frac{5}{(x+2)^2}$, $x \neq -2$ as a single fraction in its simplest form.

2

Click [here](#) to view the worked solutions.

Video Lesson: E+F 1.3 Silver Outcomes 1 and 4

13. Expand and simplify $\sqrt{10}(\sqrt{10} - \sqrt{2}) + 8\sqrt{5}$.

3

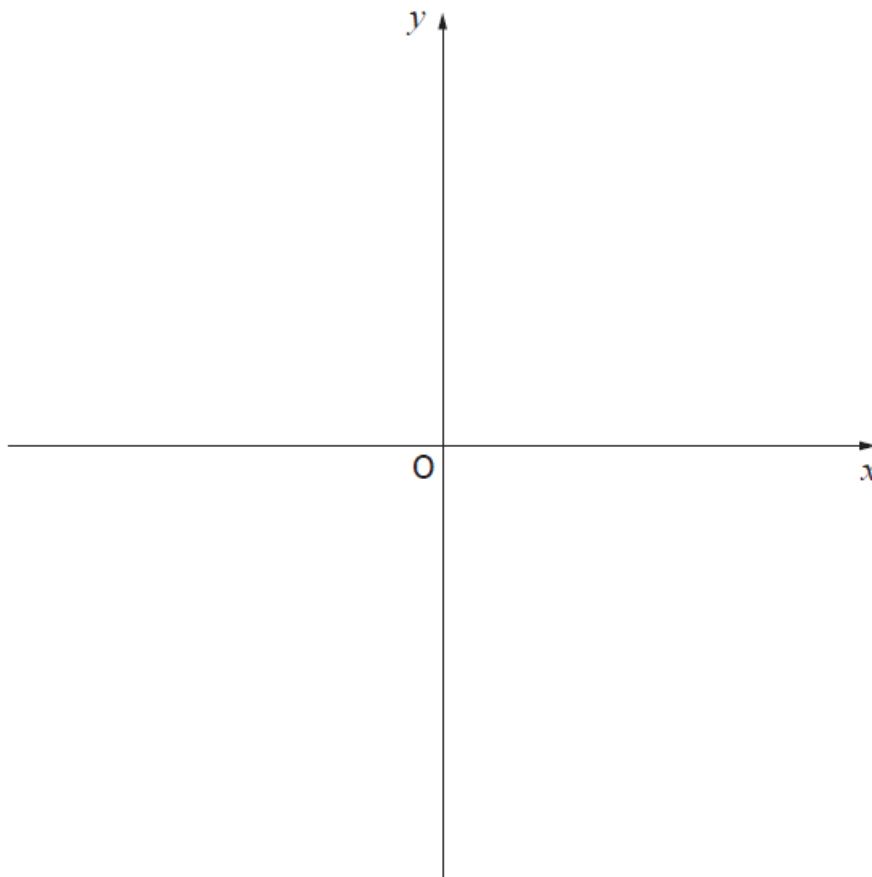
Click [here](#) to view the worked solutions.

Video Lesson: E+F 1.1a Gold Outcome 1

14. Sketch the graph of $y = (x+1)(x-3)$ using the axes provided below.

On your sketch, show clearly the points of intersection with the x -axis and the y -axis, and the coordinates of the turning point.

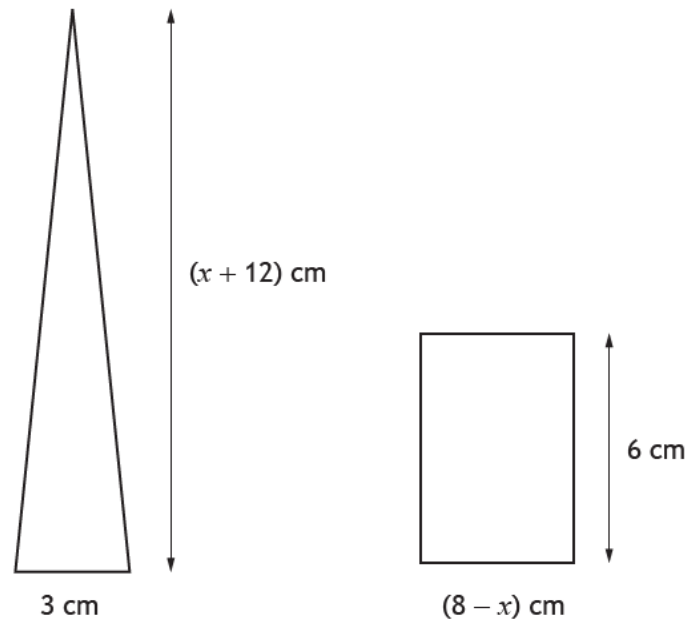
3



Click [here](#) to view the worked solutions.

Video Lesson: REL 1-2 Gold Outcome 2

15. A triangle and rectangle are shown in the diagram.



- (a) Find an expression for the area of the triangle.

1

- (b) Given that the area of the triangle is equal to the area of the rectangle, find algebraically the value of x .

4

Click [here](#) to view the worked solutions.

Video Lesson: REL 1.3a Silver Outcome 2

[END OF QUESTION PAPER]