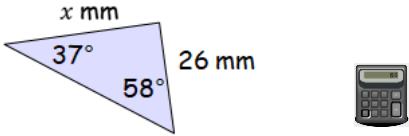


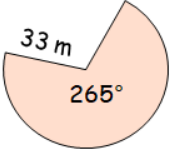





Name:	Date:
<p>Question 1:</p> <p>Calculate the missing side in this triangle;</p> 	 APP 1.1 Bronze Outcome 2
<p>Question 2:</p> <p>Solve algebraically the system of equations;</p> $2x + 3y = 11$ $5x - 2y = 18$	 REL 1.1d Gold Outcome 1
<p>Question 3:</p> <p>Calculate the length of the major arc below with radius 33 metres.</p> 	 E+F 1.4b Silver Outcome 1
<p>Question 2:</p> <p>Calculate the discriminant and determine the nature of the roots for the following quadratic equation.</p> $6x^2 - 9x + 2 = 0$	 REL 1.3b Bronze Outcome 1
<p>Question 5:</p> <p>Evaluate;</p> $4\frac{1}{2} \times 1\frac{3}{4}$	 APP 1.3b Gold Outcome 2
My score:	

Exam Questions



Question 1:


Last year, 1296 learner drivers from “Topflight” school of motoring passed their driving test.

This was 72% of those who sat their driving test from Topflight.



How many **failed** their driving test?



 You're on your own!

Question 2:

Change the subject of the formula to s .

$$t = \frac{7s + 4}{2} \quad 3$$

 REL 1·1e Silver Outcome 2


Question 3:

Simplify $\frac{m^5}{m^3}$ **1**

 E+F 1·1b Bronze Outcome 1

Question 4:

The results for a group of students who sat tests in mathematics and physics are shown below.

Mathematics (%)	10	18	26	32	49	
Physics (%)	25	35	30	40	41	

- (a) Calculate the standard deviation for the mathematics test. **4**
- (b) The standard deviation for physics was 6·8.
Make an appropriate comment on the distribution of marks in the two tests. **1**



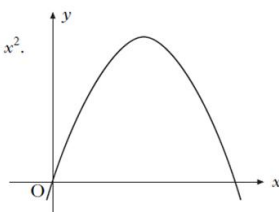
 APP 1·4 Bronze Outcome 2

Question 5:

The graph shown below is part of the parabola with equation $y = 8x - x^2$.

- (a) By factorising $8x - x^2$, find the roots of the equation

$$8x - x^2 = 0. \quad 2$$



- (b) State the equation of the axis of symmetry of the parabola. **1**
- (c) Find the coordinates of the turning point. **2**

 REL 1·3a Silver Outcome 2
 REL 1·2 Gold Outcome 3

My score: