

# Higher Mathematics

## 2017 Paper 1



Time allowed = 1 hr 10 mins

Marks available = 60

For each question, you can click below to view the worked solutions for each question. You can also view this paper's marking scheme below:

[https://www.sqa.org.uk/pastpapers/papers/instructions/2017/mi\\_NH\\_Mathematics\\_all\\_2017.pdf](https://www.sqa.org.uk/pastpapers/papers/instructions/2017/mi_NH_Mathematics_all_2017.pdf)

Remember to record your percentage for this paper in your analysis grid (your score  $\div$  60  $\times$  100).

### FORMULAE LIST

#### Circle

The equation  $x^2 + y^2 + 2gx + 2fy + c = 0$  represents a circle centre  $(-g, -f)$  and radius  $\sqrt{g^2 + f^2 - c}$ .

The equation  $(x - a)^2 + (y - b)^2 = r^2$  represents a circle centre  $(a, b)$  and radius  $r$ .

#### Scalar product

$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$ , where  $\theta$  is the angle between  $\mathbf{a}$  and  $\mathbf{b}$

or  $\mathbf{a} \cdot \mathbf{b} = a_1 b_1 + a_2 b_2 + a_3 b_3$  where  $\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ .

#### Trigonometric formulae

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

Table of standard derivatives

$f(x)$	$f'(x)$
$\sin ax$	$a \cos ax$
$\cos ax$	$-a \sin ax$

Table of standard integrals

$f(x)$	$\int f(x) dx$
$\sin ax$	$-\frac{1}{a} \cos ax + c$
$\cos ax$	$\frac{1}{a} \sin ax + c$

## Attempt ALL questions

Total marks — 60

1. Functions  $f$  and  $g$  are defined on suitable domains by  $f(x) = 5x$  and  $g(x) = 2\cos x$ .

(a) Evaluate  $f(g(0))$ .

1

(b) Find an expression for  $g(f(x))$ .

2

Click [here](#) to view the worked solutions.

Video Lesson: 3.2 Silver Outcome 2

2. The point  $P(-2, 1)$  lies on the circle  $x^2 + y^2 - 8x - 6y - 15 = 0$ .

Find the equation of the tangent to the circle at  $P$ .

4

Click [here](#) to view the worked solutions.

Video Lesson: 11.2 Silver Outcome 2

3. Given  $y = (4x - 1)^{12}$ , find  $\frac{dy}{dx}$ .

2

Click [here](#) to view the worked solutions.

Video Lesson: 13.1 Bronze Outcome 1

4. Find the value of  $k$  for which the equation  $x^2 + 4x + (k - 5) = 0$  has equal roots.

3

Click [here](#) to view the worked solutions.

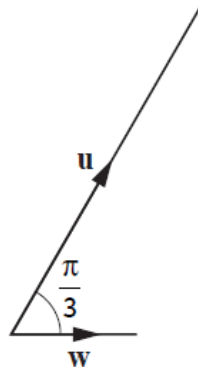
Video Lesson: 8.4 Gold Outcome 3

5. Vectors  $\mathbf{u}$  and  $\mathbf{v}$  are  $\begin{pmatrix} 5 \\ 1 \\ -1 \end{pmatrix}$  and  $\begin{pmatrix} 3 \\ -8 \\ 6 \end{pmatrix}$  respectively.

(a) Evaluate  $\mathbf{u} \cdot \mathbf{v}$ .

1

(b)



Vector  $\mathbf{w}$  makes an angle of  $\frac{\pi}{3}$  with  $\mathbf{u}$  and  $|\mathbf{w}| = \sqrt{3}$ .

Calculate  $\mathbf{u} \cdot \mathbf{w}$ .

3

Click [here](#) to view the worked solutions.

Video Lesson: 12.4 Outcome 1

6. A function,  $h$ , is defined by  $h(x) = x^3 + 7$ , where  $x \in \mathbb{R}$ .  
Determine an expression for  $h^{-1}(x)$ .

3

Click [here](#) to view the worked solutions.

Video Lesson: 3·3 Outcome 1

7. A  $(-3, 5)$ , B  $(7, 9)$  and C  $(2, 11)$  are the vertices of a triangle.  
Find the equation of the median through C.

3

Click [here](#) to view the worked solutions.

Video Lesson: 1·8 Bronze Outcome 1

8. Calculate the rate of change of  $d(t) = \frac{1}{2t}$ ,  $t \neq 0$ , when  $t = 5$ .

3

Click [here](#) to view the worked solutions.

Video Lesson: 6·2 Silver Outcome 2

9. A sequence is generated by the recurrence relation  $u_{n+1} = m u_n + 6$  where  $m$  is a constant.

(a) Given  $u_1 = 28$  and  $u_2 = 13$ , find the value of  $m$ .

2

(b) (i) Explain why this sequence approaches a limit as  $n \rightarrow \infty$ .

1

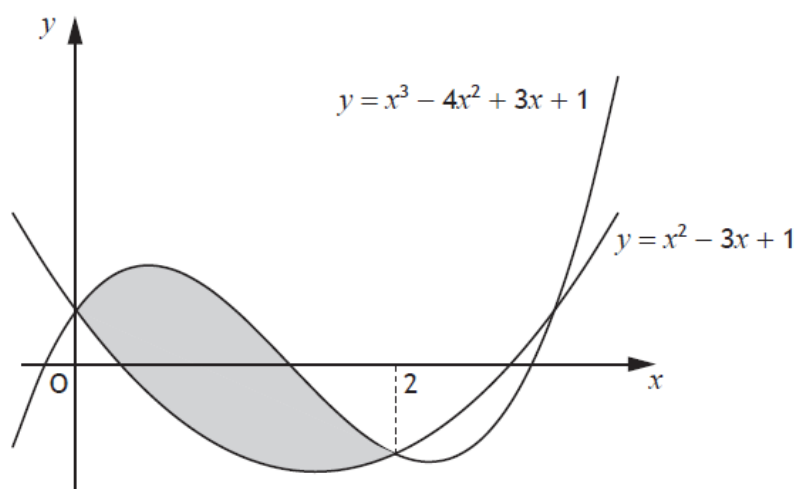
(ii) Calculate this limit.

2

Click [here](#) to view the worked solutions.

Video Lesson: 2·2 Silver Outcome 2

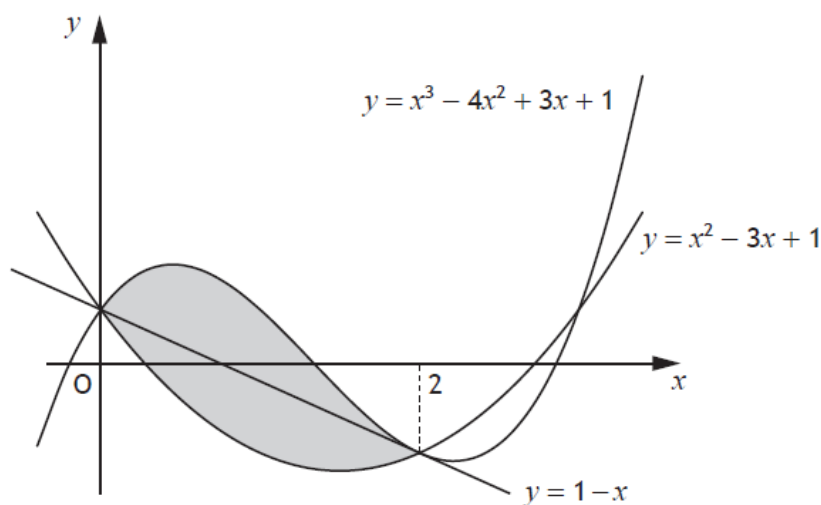
10. Two curves with equations  $y = x^3 - 4x^2 + 3x + 1$  and  $y = x^2 - 3x + 1$  intersect as shown in the diagram.



- (a) Calculate the shaded area.

5

The line passing through the points of intersection of the curves has equation  $y = 1 - x$ .



- (b) Determine the fraction of the shaded area which lies below the line  $y = 1 - x$ .

4

Click [here](#) to view the worked solutions.

Video Lesson: 9.4 Gold Outcome 3

11. A and B are the points  $(-7, 2)$  and  $(5, a)$ .  
AB is parallel to the line with equation  $3y - 2x = 4$ .  
Determine the value of  $a$ .

3

Click [here](#) to view the worked solutions.

Video Lessons: 1·1 Gold Outcome 3, 1·6 Bronze Outcome 1

12. Given that  $\log_a 36 - \log_a 4 = \frac{1}{2}$ , find the value of  $a$ .

3

Click [here](#) to view the worked solutions.

Video Lessons: 14·2 Silver Outcome 2

13. Find  $\int \frac{1}{(5-4x)^{\frac{1}{2}}} dx, x < \frac{5}{4}.$

4

Click [here](#) to view the worked solutions.

Video Lesson: 13.2 Silver Outcome 2

14. (a) Express  $\sqrt{3} \sin x^\circ - \cos x^\circ$  in the form  $k \sin(x-a)^\circ$ , where  $k > 0$  and  $0 < a < 360$ .

4

(b) Hence, or otherwise, sketch the graph with equation  $y = \sqrt{3} \sin x^\circ - \cos x^\circ, 0 \leq x \leq 360$ .

3

Use the diagram provided in the answer booklet.

Click [here](#) to view the worked solutions.

Video Lessons: 15.1 Bronze Outcome 1, 15.2 Gold Outcome 3



15. A quadratic function,  $f$ , is defined on  $\mathbb{R}$ , the set of real numbers.

Diagram 1 shows part of the graph with equation  $y = f(x)$ .

The turning point is  $(2, 3)$ .

Diagram 2 shows part of the graph with equation  $y = h(x)$ .

The turning point is  $(7, 6)$ .

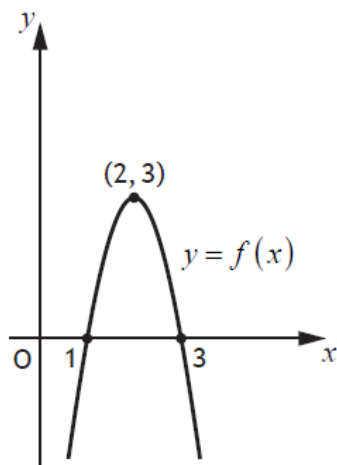


Diagram 1

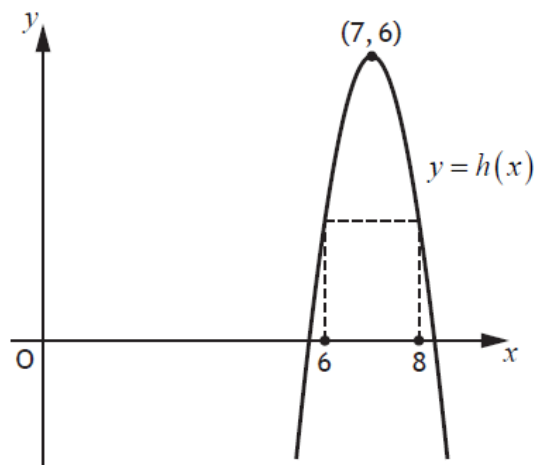


Diagram 2

- (a) Given that  $h(x) = f(x+a)+b$ .

Write down the values of  $a$  and  $b$ .

2

- (b) It is known that  $\int_1^3 f(x) dx = 4$ .

Determine the value of  $\int_6^8 h(x) dx$ .

1

- (c) Given  $f'(1) = 6$ , state the value of  $h'(8)$ .

1

Click [here](#) to view the worked solutions.

[END OF QUESTION PAPER]